The Heart of the Campus
Accessible, Inclusive, & Inspiring Libraries

SUNYLA 2020
Virtual Annual Conference
June 17-18
sunylaz2020.wordpress.com #sunylaz2020
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Welcome to the SUNYLA Conference! We are so happy that you are here! I’m excited to be spending the next few days learning, sharing ideas, and exploring SUNYLA’s annual conference with you. This marks my ninth SUNYLA Conference and I always look forward to the great presentations and seeing everyone each year. The SUNYLA Conference is traditionally an in-person event with a strong spirit of community and support. This year, I’m sure that you’ll find the conference inviting and intriguing while participating through its virtual environment. I hope that you take this year’s conference as an opportunity to make new connections, share your expertise, and strengthen your library community!

I would like to thank the Conference Planning Committee for all the work that has gone into planning this year’s event. I’d like to express a very special thanks to Jocelyn Ireland (Conference Chair, Mohawk Valley Community College) and her great team. It’s a tremendous amount of work to organize a conference and they’ve done an excellent job! I know that moving the conference online created an extra layer of challenge for Jocelyn and the planning team, and I am very grateful for all of the time and talent that has been devoted to planning another awesome conference.

Here’s to another great SUNYLA Conference!

Bill Jones

Thank you for attending SUNYLA 2020. A virtual conference is not what I envisioned when I ran for 2nd VP. It broke my heart to cancel in-person activities in response to the COVID-19 pandemic, but the alternative of cancelling the conference completely was unacceptable. SUNY library staff are resilient, resourceful, and we don’t quit in the face of adversity.

The theme this year is “The Heart of the Campus: Accessible, Inclusive, & Inspiring Libraries.” The theme encapsulates not only what I hoped the program would reflect, but what I personally take away from every SUNYLA annual conference. It never fails to amaze me to hear about all of the innovative, inspiring ways SUNY libraries are being their campus’s heart.

Many thanks to our generous conference sponsors. I hope those of you that received care packages enjoy them. They were made possible because of our sponsors. The low registration fee for non-members and zero fee for members was all thanks to the sponsors. Many thanks to Carol Anne Germain for being the conference vendor liaison for multiple years in a row, and volunteering to assemble and mail care packages.

Finally, I’d like to thank everyone on the Planning Committee who devoted time out of their busy schedules to review proposals, brainstorm ideas, and offer their many talents in this team effort. Working with and getting to know members of the Planning Committee was one of the most unexpectedly rewarding parts of this position. Thank you also to MVCC library and event staff who helped in so many ways with preparations of what would have been a wonderful event were it to take place on-campus. This was a team effort and I’m incredibly grateful to work with so many talented individuals at MVCC and across SUNY.

Jocelyn Ireland
Thank you
to all librarians for your dedication to
the community at this challenging time.

Libraries remain at the heart of the campus,
even when the campus is virtual.

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2nd Vice-President/Conference Chair: Jocelyn Ireland, Mohawk Valley Community College
Secretary: Amanda Lowe, SUNY Albany
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Past President: Carol Anne Germain, SUNY Albany

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Planning Committee

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Claire Ehrlich, MVCC
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Sponsors

The Planning Committee would like to extend a huge thank you to this year’s sponsors. There are significant costs associated with holding a conference (even an online one). Thanks to their generosity, registration costs for SUNYLA members were waived and only a nominal fee was charged to non-members.

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Hosted on the SAGE Research Methods platform.
Quick Conference Schedule

Wednesday, June 17th
9:00am - 11:00am  SUNYLA Council Meeting
11:30am - 12:00pm New Member/1st SUNYLA Conference Meeting
1:00pm - 2:30pm  Pre-Conference Workshops
3:00pm - 4:00pm  Session A
4:00pm - 4:30pm  Committee/SIG Meetings
4:30pm - 5:30pm  Lightning Talks (Track 1)
5:30pm -        Membership Social

Thursday, June 18th
7:30am - 9:00am  Join us with your morning coffee in our social breakout rooms
9:00am - 10:00am Session B
10:00am – 11:00am Keynote Address (Track 1)
11:15am – 12:15pm Session C
12:15pm – 1:00pm  Lunch Break, online rooms available to socialize
1:00pm – 1:30pm  Annual Meeting
1:30pm – 2:00pm  EBSCO Presentation
2:00pm – 3:00pm  Session D
3:00pm – 4:00pm  Session E
4:00pm – 5:00pm  Session F
5:00pm –        Virtual Happy Hour
Kaetrena Davis Kendrick earned her MSLS from the historic Clark Atlanta University School of Library and Information Studies. Her research interests include professionalism, ethics, racial and ethnic diversity in the LIS field, and the role of digital humanities in practical academic librarianship. She is co-editor of The Small and Rural Academic Library: Leveraging Resources and Overcoming Limitations (ACRL 2016) and the author of two annotated bibliographies: Kaleidoscopic Concern: An Annotated, Chronological Bibliography of Diversity, Recruitment, Retention, and Other Concerns Regarding African American and Ethnic Library Professionals (ACRL 2009) and Global Evolution: An Annotated, Chronological Bibliography of International Students in U.S. Academic Libraries (ACRL 2007).

In addition to her research and writing, Kendrick also offers professional development opportunities and organizational consultations designed to energize employee morale and promote empathetic leadership in North American libraries. In her daily and long-term work, Kendrick has transformed library programs, services, and culture via creativity, leadership, and advocacy.

In 2019, Kendrick was named the Association of College and Research Libraries’ Academic/Research Librarian of the Year. Learn more about Kaetrena’s mission and activities https://kaetrenadaviskendrick.wordpress.com/.
United University Professions

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Librarians Association (SUNYLA).
Best wishes for a
successful 52nd annual conference!

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UUP represents 42,000 academic and professional faculty on 29 SUNY campuses.

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Full Conference Schedule - Wednesday

Wednesday, June 17th

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00am - 11:00am</td>
<td>SUNYLA Council meeting</td>
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<tr>
<td>11:30am - 12:00pm</td>
<td>New member, first time conference attendee meet &amp; greet</td>
</tr>
<tr>
<td>1:00pm - 2:30pm</td>
<td>Pre-conference Workshops</td>
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**W1: Are they learning? Information Literacy Assessment in the Library Classroom**

*Logan Rath and Nancy Sarah Murillo*

This SILC sponsored workshop will focus on assessment in the library classroom. The presenters will begin the workshop by drawing on the knowledge and experience of the participants, a meta-teaching approach that models formative assessment techniques. During the workshop, participants will identify an assessment problem based on desired SLOs, investigate best practices and create a tool-box of in-class assessment activities.

*Note: Those registered for this session will receive an email from Logan Rath with the session link.*

**W2: Promotion & Tenure Boot-Camp**

*Carrie Fishner, April Davies, and Dan Harms*

This program was requested by attendees of the 2019 annual conference. Experienced Librarians will be on hand to offer advice and review documents for those who are in the middle of this oftentimes confusing process. Come in to share lessons learned, ask questions, gain insights, and see examples of portfolios. Some pre-session planning will go out via the list-serv for those who wish to have documents reviewed.

**W3: Empire State Immersive Experiences (ESIE) Project: Capture Reality at your Library**

*Ken Fujiuchi and Joseph Riggie*

Explore the impact of eXtended Reality technologies on library services in this hands-on session. Learn how to use a 360 degree camera, and use the ESIE (Empire State Immersive Experiences) repository to create interactive virtual reality tours. We will teach participants how to create your own 360 degree camera kits for your library, and gain the experience needed to create similar content at their home institutions.

*Taking place on Track 3.*
A1:  Assessing the SUNY OER Initiative's Impact on Student Success  
Lisa Hoff  
OER efforts on SUNY campuses are moving from implementation toward sustainability. Assessment of the SUNY OER Funding Initiative is a key element to its continued success, and the ability to communicate its value to stakeholders. To begin assessing the impact of OER on the Onondaga campus, the Librarian/OER Coordinator and a Biology faculty member collaborated and designed a method to measure student success in OER courses based on the access hypothesis and through the following indicators: persistence, completion, and final grade. This presentation will guide the participants through their assessment process, including the review of literature, faculty perception surveys, data gathering, and results. Participants will learn how to apply these assessment strategies on their campuses, while also understanding the inherent challenges and limitations associated with assessing OER impact on student success.

A2:  Say What?: Reflecting on Microaggressions  
Alessandra Otero, Teddy Gyamfi, & Brandon West  
It is said that libraries are safe spaces for people to come and feel welcomed as they are. However, there's still a lot to do in order to make this a reality. This workshop promotes diversity and inclusion through communication in academic libraries. Specifically, our goal is to help the library community understand that microaggressions exist and there are proactive ways to handle situations when they occur. This activity aims to address the subject of microaggressions among library community. Through the techniques of role play and discussions participants will better understand how to manage and deal with microaggressions in academia and the workplace.

A3:  Early Career Professionals: Surviving and Thriving in Your First Few Years  
Morgan Bond, Deborah Bauder, Juan Denzer, Kate Jones, & Erin Kovalsky  
This panel will discuss our experience as early-career librarians. Panelists will share thoughts on the tenure process, management of staff/students, professional development opportunities, balancing major changes with learning your new job, peer mentoring and seeking out experienced mentors, time management and workload balance (how/when to say no). We will offer tips, tricks, and suggestions to help you succeed in your new position. We encourage participants to share their own stories!
Wednesday, June 17th

A4: Neurodiversity 101

*Lynne Rhys*

This session will provide an overview of autism spectrum disorder, ADHD, and other types of neurodiversity. We’ll talk about myths and misconceptions, as well as some of the challenges faced by the neurodivergent community. Finally, we'll explore accessibility and accommodation strategies.

4:00pm - 4:30pm Committees/SIG meetings
- SUNYLA Information Literacy Committee (SILC)
- Scholarly Communications Committee

4:30pm - 5:30pm Lightning Talks (Track 1)

L1: Click Here: A Primo Usability Study at SUNY New Paltz

*Jennifer Rutner*

After the SUNY-wide launch of the Primo interface in summer 2019, a team of Librarians at SUNY New Paltz came together to evaluate the interface, test functionality, and conduct usability studies with students; all with the goal of developing a more user-centered interface design. The group identified priorities for interface functionality, evaluated Primo interfaces at other academic libraries, and tested the interface with six undergraduate students. The results of the usability study are currently being analyzed. This presentation will provide an overview of our process, what we learned, and the changes that were implemented.

L2: Cultivating Collaborative Global Learning in the Library: The UN Sustainable Development Goals in 17 Study Rooms

*Andrea Kingston*

During last year’s International Education Week (IEWS), the SUNY COIL Center and some SUNY schools joined the global discussion on the UN Sustainable Development Goals (SDGs) by participating in the Brookings Institution and Rockefeller Foundation’s “17 Rooms” initiative. To continue the initiative at Monroe Community College, the LeRoy V. Good Library offered students an opportunity to transform 17 library study rooms into sources of information and inspiration for other students, as well as faculty and staff. With few preset parameters, students were invited to use their creativity to offer information and a call for action. The resulting self-guided tour of the 17 SDGs will be featured in MCC’s IEW activities in November. Collaborative and global learning are both designated as high-impact educational practices by the Association of American Colleges & Universities. This lightning talk will provide an overview of the project and tips for librarians interested in doing something like it on their campuses.
Wednesday, June 17th

L3: **Building Inclusive Spaces through Drag at Stony Brook University**

*Claire Payne*

In December 2019, Stony Brook University Libraries hosted its first Drag Queen Story Hour. Working closely with Stony Brook’s LGBTQ* Services team and several Queens, we organized this event as an opportunity for students to wind down and relax on the University’s final exam reading day. This well-attended DQSH established the foundation for ongoing partnerships and served as an opportunity for the Libraries to embed in a fun event our commitment to equity, inclusivity, and diversity. This talk will describe how we were able to build relationships with new community partners and successfully execute this program in an academic context.

L4: **Take Care: Collaborating with Your Campus Counseling Center**

*Kate Bellody*

This lightning talk shares efforts to bring mental health and wellness into an academic library through collaboration with the campus counseling center. Learn dynamic, yet practical strategies to establish this partnership as well as how to leverage existing library resources and expertise to support student wellness. Collaborative initiatives including a recommended reading zine, book displays, and programs will be covered in hopes of inspiring action and awareness within our libraries.

5:30pm - Virtual membership social

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*All data is related to IOP Publishing based on 2019 figures
Full Conference Schedule - Thursday

Thursday, June 18th

9:00am - 10:00am  Session B

**B1: SUNY Resource Sharing in Alma: One Year Later**

*Timothy Jackson*

The SUNY system went live with resource sharing in Alma in June of 2019. In this presentation, I will discuss SUNY’s experiences during its first year of resource sharing in Alma, present data that shows both the successes and limitations of Alma resource sharing, and outline future plans for SUNY resource sharing in Alma.

**B2: Supporting Students with Mental Health Issues through Collection Development, Outreach, Reference and Instruction**

*Keri Thomas-Whiteside*

Anxiety, depression, and burnout are well documented among college students related to their coursework. Campuses are now taking actions to target areas off-campus such as homelessness, food insecurity, financial hardship, child care, and issues related to citizenship and immigration. Added into this mix are students on the autism spectrum, students with severe emotional and mental health crises and students in emotional, physical and unsafe spaces. With libraries being one of the most forward facing student areas, how can librarians prepare themselves and their spaces to serve their students? This session will discuss space planning, collection development, Mental Health First Aid training, LibGuides, Makerspaces, StressLess Fests and other ways librarians and libraries can assist their students.

**B3: Blended Interests- Graphic Novel Collection Development from an Unlikely Source**

*Rebecca Hyams*

What happens when you let a librarian blend their personal interest in graphic novels and manga with collection development and outreach, even if it falls outside of their primary work areas? This session will cover the basics of building and managing graphic novel and manga collections in academic libraries, the development of our library's graphic novel and manga collection, as well as some of the ways in which our library has worked to increase student engagement using graphic novels and manga as a draw.
**B4: Reflective Practice Groups: A Tool for Building Professional Learning Communities**

*Anjali Parasnis-Samar & Alice Wilson*

Reflective Practice Groups are a professional development model designed to improve student learning by engaging educators in structured conversations that prompt ongoing reflection and development. We will discuss how reflective practice groups have connected us with colleagues across our institution, improved our teaching and professional practice, and facilitated conversations around equity and inclusion. We will describe how a reflective practice group works and discuss the steps to starting a reflective practice group at your institution.

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**B5: Mind the Gap: Collaborating to Provide Equitable Services to Distance & Online Students**

*Laura Harris, Erin Kovalsky, & Morgan Bond*

It can be difficult to provide equitable services to distance and online students; however, librarian collaboration can help close the gap. In this presentation, a distance librarian, access services librarian, and interlibrary loan librarian will discuss their efforts to expand library services and outreach to distance and online students, faculty, and staff. These initiatives include utilizing the college’s weekly courier service to the Syracuse campus as a way to deliver library materials, and establishing course reserves at the Syracuse campus.

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**10:00am - 11:00am**

**Keynote address**: Kaetrena Davis Kendrick (Track 1)

**11:15am - 12:15pm**

Session C

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**C1: Prioritizing Accessible Content for Information Literacy Instruction**

*Keith T. Nichols, Molly K. Maloney, Bryan J. Sajecki, & Nicole A. Thomas*

The University at Buffalo (UB) has a vast community of students with a growing need for inclusive and accessible content. Serving UB’s population of international students brought a heightened need to our attention as instruction librarians and we determined there was a broader benefit for all students. This led to employing Universal Design for Learning (UDL) strategies. In this session, our aim is to define what UDL is and demonstrate how it can be used to identify and fill gaps in instructional content. Participants will identify high impact/low effort tasks for improving accessibility based on their own learning environments.
C2: **Student Workers: The Heart of the Library**

*Mechele Romanchock*

Reinvigorate your student worker program with a mentorship mindset approach. Learn applicable strategies to shift the goal of the student worker program from simply “staffing the library” to mentoring students for post-graduation job readiness. When mentored, trained and supported, student workers can learn transferable skills to enrich any career path they may choose. Student workers are valued members of the library team and working alongside them is a daily reminder of our larger vision for student development in higher education. If the library is the heart of the campus, student workers are the heart of the library.

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C3: **The Heart of the Systems Librarian**

*Yvonne Kester, Michelle Eichelberger, Kevin Michki, & Shannon Pritting*

What is a systems librarian, how does one become a systems librarian, and what does it take to rock that role? A lot has changed in systems work over the past few years, as the software-as-a-service (SaaS) distribution model has become more common and library budgets have shrunk. Please join Kevin Michki, Michelle Eichelberger, Shannon Pritting, and Yvonne Kester as we explore the dynamic role of the systems librarian today in SUNY and in the shift to SaaS systems.

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C4: **Let's Get Visual!: Utilizing Instagram to Engage Your Campus Community**

*Amanda M. Lowe*

Engage your community with the social media platform, Instagram! Instagram is a visual platform that allows you to tell your library’s story through captioned pictures or videos. Promote programs, services, events, collections and more! Learn how to best utilize the Instagram Stories feature to digitally tell your library’s story through live video, boomerangs, and one-shot video clips. Come learn more about Instagram, how to engage students for take-over days, and how to create a comprehensive plan to maximize this popular social media app!

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C5: **Lightning Talks (See next page - all taking place on Track 5)**
C5/L1: Supporting OER Sustainability by Educating Faculty on Creative Commons Licensing

Sarah Romeo

Hudson Valley Community College successfully converted over 100 course sections to OER over the last several years, saving students over $250,000 in textbook costs in Fall 2019 alone. This lightning talk will discuss the library’s decision to broaden our efforts and increase the accessibility and sustainability of the OER program by drawing on the campus’s Open Access Policy, which permits and encourages faculty to openly license their teaching materials. HVCC librarians have begun to provide professional development in Creative Commons licensing to encourage faculty to not only participate more actively in campus OER efforts, but also to embrace the transition toward open pedagogical models.

C5/L2: Expanding the Reach of Your Digital Collections

Ryan Perry

Digital collections have the potential to greatly expand the reach and impact for your unique cultural materials. This talk will give a basic introduction to the repository platforms made available through the Empire State Library Network. Whether you have newspapers, finding aids, or any other cultural heritage materials, we can help you make them accessible via New York State Historic Newspapers, New York Heritage Digital Collections and Empire Archival Discovery Cooperative.

C5/L3: Making Local Notes Easy: Setting up Controlled Vocabulary to Fill Your Local Fields

Angela Rhodes

Consistent and repeating language added to your local records in Alma can be automated and streamlined by configuring your Alma environment's Controlled Vocabulary and Metadata Configuration settings. In 10 minutes, this lightning talk will demonstrate this configuration process.

C5/L4: Developing Inclusive Pedagogy

Anthony Cosgrave

I co-teach a one-credit Research Strategies course that is cross-listed in Africana Studies and Latino Studies at Cornell University. While teaching the course in spring 2019, I also completed an online course offered by the Cornell Center for Teaching Innovation titled Teaching in the Diverse Classroom. As a result, I was able to apply inclusive pedagogies in the classroom as I learned them. In this lightning talk, I will share some of the inclusive pedagogies I developed in my course. I will also discuss improvements I made to the syllabus and lesson plans for this semester to make the class more accessible and inclusive. I will provide a reading list from the course as well.
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D1. Teaching about Deception: Challenges and Techniques

Daniel Harms

Deception has become an integral part of our information landscape - so what can we as librarians do to inform our students about it? Are there markers of lying we can find in online resources? Does automation offer us any solutions? This interdisciplinary exploration of markers of deception shows us the difficulties that come in identifying it, and discover techniques to equip our students for informed information searching and evaluation.

D2. Accessibility for Databases: Are Vendors Stepping Up?

Juan Denzer

Database vendors invest a lot of resources in making their website user-friendly for visitors. Accessing content is relatively easy for those without a visual impairment. But what about those who have a visual impairment? Is the vendor’s site easily accessible? Do they follow the Web Content Accessibility Guidelines (WCAG 2.0) standards? This session will discuss SUNY Oswego’s initiative to identify which vendors are compliant and how to make our patrons aware. It will also discuss the role that the library plays in the Workgroup on Accessible Practices. Participants are free to share their thoughts and experiences.

Why choosing the EBSCO ebook platform matters!

Nancy Grimaldi & Jim Kropelin

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12:15pm - 1:00pm Lunch break, virtual rooms will be available to socialize
1:00pm - 1:30pm Annual meeting
1:30pm - 2:00pm EBSCO presentation

2:00pm - 3:00pm Session D
D3. **Supporting Our Student-Parents in the Library**

*Andrea Kingston and Katie Ghidiu*

A significant number of SUNY students are parents, particularly at our community colleges. How are we meeting the unique needs of these student-parents in our libraries, and what can we do to improve this support? We’ll start off this session with an overview of student-parent support initiatives at the Monroe Community College Libraries, and the rest of the session will be devoted to a group discussion, with the goal of generating ideas and zeroing in on best practices.

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D4. **Monograph and Serial Acquisition Trends and Tools**

*Ashley Fast, Patricia Adams, & Frank Durkin*

This session will focus on current eBook availability and acquisition models, as well as renewal tools for journals and databases. Beginning with monographs, we’ll outline current trends in print and eBook acquisitions, with a focus on eBook availability, models and ways to acquire content. How do libraries put all the options together and providing faculty and students with the materials they need, when they need them? This looks different for every library, but knowing all the options and the most efficient way to bring in the best content for your users is more important than ever. We’ll wrap up with renewal tools for journals and collection development tools for databases.

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D5. **Lightning Talks - all taking place on track 5**

**D5/L1. Shared Goals, Shared Services: A Cataloging Story**

*Susan Perry*

SUNY Library Shared Services support agreements come in many flavors, including those for physical cataloging. From workflow development, and data troubleshooting, to original and copy cataloging directly into OCLC Worldcat and Alma, these services are highly customized, across SUNY. Hear how one Shared Services librarian supports three campuses, coordinating the local (in-house) and remote aspects of physical item cataloging and processing. Goals and results will be discussed.

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**D5/L2. Creating a Workflow for Lost and Overdue Items & Patron Invoicing**

*Erin Kovalsky*

SUNY’s recent migration to Alma presented the Penfield Library Access Services unit with an opportunity to rethink how we handle overdue and lost items. In order to ensure that the process is as efficient as possible, we implemented a new workflow designed for clarity and simplicity. This talk will present a brief overview of our inventory & patron invoicing workflow.
D5/L3. Library OER Workshop as Cross-Campus Catalyst

Samantha Dannick

What began as an OER initiative has grown into an inter-departmental effort focused on broader questions about student success. A library-led OER workshop for faculty and staff brought together attendees from across academic units and university departments. Expanding the discussion at the workshop to highlight the pedagogical possibilities of, and reasons for, OER brought to light the work being done independently by several participants on accessibility and student success. This talk will outline the growth from library OER workshop to inter-departmental UDL initiative.

D5/L4. Book Group Reboot: Promoting Diversity and Inclusion through Reading

Jennifer Whittaker

This presentation will be about my experience with creating and fostering a book group focused on inclusive and diverse reads. I will discuss the types of books read, tips for sustaining meaningful discussion, and ways to create a space for students and faculty to discuss difficult topics in a safe environment.

3:00pm - 4:00pm Session E

E1. Web Accessibility and SUNY Libraries

Michelle Eichelberger

This presentation will cover why library web and online content accessibility is important, what SUNY is doing about it, and how SUNY Library Shared Services can help you and your library. Topics covered will include an overview of the EIT policy and also how it applies to libraries; SUNY EIT library web accessibility guidelines; and what the SLSS is doing about accessibility, including the new SLSS accessibility service pilot.

E2. Party Partners: Taking Reference Services in a New Direction

Deborah Bauder

SUNY Oswego’s Penfield Library recently began hosting Research Parties as an extension of its reference and instruction programming. These parties, conceived by librarians at Penn State and Princeton, encourage students to think about (and make use of) the research and writing services available to them in a new way. So far they have been highly successful at Oswego. This presentation will be about our experiences with planning, marketing, hosting, and assessing Research Parties. It will also address the challenges and rewards, as well as the perceived impacts and benefits, of hosting these events.
E3. Enhancing Campus Relationships: Building a more Collaborative Institutional Repository

Hilary Wong, Jennifer Parker, & Jeremy Pekarek

In Fall of 2017, SUNY Cortland’s Memorial Library began to use Digital Commons as our institutional repository. The process began with digitizing archival collections and adding theses. Since that time, several campus entities have come forward to investigate using Digital Commons. The collections have branched out to include an open-access journal (Journal of the Scholarship of Engagement) and student scholarship (Transformations Conference). Our presentation will review how Memorial Library has developed procedures and policies to manage the content and workload as our Digital Commons presence continues to evolve.

E4. Getting to the Heart of the Matter: SUNY Shared Collection Strategies Past, Present, and Future

Shannon Pritting & Esta Tovstiadi

Consortia typically have at their foundation a shared collection strategy as the core or heart of their connection, but what about SUNY, which is a State University System that has had a variety of organizational structures? We’ll cover shared collection strategies and take you from SUNY OCLC to NYlink to SUNY Connect to the IDS Project to C4D to SLC to our current and potential structures. While doing so, we’ll review how SUNY’s past and future connects with industry and consortial trends.

E5. Learning from Our Students: Qualitative Analysis of Feedback Forms

Logan Rath, Jennifer Kegler, & Linda Hacker

Assessment an important aspect of library instruction. This past year, we instituted a common assessment form across all of our library instruction sessions. In order to understand the responses to one of our questions, “Name three things you learned today,” we decided to employ qualitative data analysis methods (Miles et al., 2014). This presentation will discuss the instrument we used, our analysis method, and lessons learned as a result of our analysis.
F1: Taking Campus Initiatives to Heart  
*Yu-Hui Chen & Carol Anne Germain*

Libraries provide core support to research, teaching, and learning. For librarians to be relevant to the goals of their colleges/universities, we need to align with the college/university initiatives. This can include building relationships locally and globally to promote student success and increase campus visibility. We will discuss our outreach efforts in internationalization and opportunity programs as approaches to advancing our university’s priorities in research, teaching, and learning.

F2: Getting Graphic in Your Library: Pursuing and Promoting Graphic Novels in Higher Education  
*Michelle Mitchell, Adam Saunders, & Aron Efimenko*

Join SUNY Morrisville librarians and teaching faculty for an active discussion of how graphic novels can become an integral part of higher education both in and outside of the classroom. In this interactive session, participants will learn how to create an accessible atmosphere for these pop-relevant texts, become aware of diverse and inclusive narratives which offer enrichment for students and patrons alike, and how to inspire your own faculty to engage with this ever-changing, thought-provoking medium.

F3: Does OER Make Your Heart Race?  
*Michelle Beechey & Laura Harris*

On many college campuses, advocating for and supporting OER initiatives is a one-person job…but it doesn't have to be. As the role of liaison librarians continues to adapt and evolve, we propose that liaison librarians need a basic understanding of OER and the ways it can support faculty and students. In this presentation, OER leaders from a two-year and a four-year institution will detail the competencies and resources librarians need to collaborate with faculty in developing and sustaining a strong OER program on their campus. We expect that these resources, one of which is an “OER Toolkit for Librarians” developed as a capstone project for the SPARC Open Education Leadership Program, will calm your OER anxiety!
F4. The Heart of the Campus ... Skips a Beat: Strategies for Collection Assessment in Response to an Emergency Closure

Alana Nuth & Bill Jones

During the spring 2020 semester, SUNY Geneseo Milne Library was faced with an unplanned extended building closure. Members of the Milne Library Collections Team had to develop a strategy to assess the print collection. The real challenge? All the books were locked in the library! Presenters leveraged legacy Aleph data and Alma Analytics as well as SUNY holdings data to build a robust collection that reflected the current information needs of the campus and relied upon the shared collection strength of SUNY libraries. Join us to learn about our process and where we are now in the transition.

Virtual Poster Session

Posters are available at: https://sunyla2020.wordpress.com/virtual-poster-session/

P1. Engagement and Outreach Through Older Technologies - Kristen Cinar & Susan Lieberthal

P2. Helping Doctoral Students Cross the Finish Line via Collaboration - Yu-Hui Chen

P3. "I think I can trust my mom the most:" Students’ Views on News Media - Susan Wood

P4. Improving the Accessibility of Synchronous Online Presentations – Carli Spina

P5. Information Literacy Instruction in a New Active Learning Classroom: Successes, Challenges, & Student Reactions - Christine Fena

P6. Leveraging the LMS: Managing a Student Workforce through Blackboard – Sarah Patton & Paul Whiting

P7. Onboarding Challenges Post-Alma Migration at Stony Brook University Libraries – Dana Reijerkerk & Kimberly Kennedy

P8. Online Escape Rooms and the Virtual Services Transition – Kristen Cinar

P9. Partners for Student Success: Cross Campus Collaborations – Kristin Strohmeyer

P10. The PRO Program: Creating Student Pathways to Research Opportunities – Stephanie Barrett & Sarah Siddiqui

P11. Simplifying Gov Doc Record Loads Using ALMA – Colleen Lougen

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Presenters

Presenter bios are available at: https://sunyla2020.wordpress.com/presenters

Poster presenters are available at: https://sunyla2020.wordpress.com/virtual-poster-session/

Patricia Adams, GOBI Library Solutions
Deborah Bauder, SUNY Oswego
Michelle Beechey, Monroe Community College
Kate Bellody, SUNY New Paltz
Morgan Bond, SUNY Oswego
Yu-Hui Chen, University at Albany
Anthony Cosgrave, Cornell University
Samantha Dannick, Alfred University
April Davies, SUNY Cobleskill
Juan Denzer, SUNY Oswego
Frank Durkin, EBSCO
Aron Efimenko, SUNY Morrisville
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Daniel Harms, SUNY Cortland
Laura Harris, SUNY Oswego
Lisa Hoff, Onondaga Community College
Rebecca Hyams, Borough of Manhattan Community College, CUNY
Timothy Jackson, SUNY Library Shared Services
Bill Jones, SUNY Geneseo
Kate Jones, SUNY Oswego
Jennifer Kegler, SUNY Brockport
Yvonne Kester, SUNY Library Shared Services
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Erin Kovalsky, SUNY Oswego
Jim Kropelin, EBSCO
Amanda M. Lowe, University at Albany
Molly K. Maloney, University at Buffalo
Kevin Michki, SUNY Fredonia
Michelle Mitchell, SUNY Morrisville
Sarah Morehouse, SUNY Empire State
Nancy Sarah Murillo, SUNY Orange
Keith T. Nichols, University at Buffalo

Alana Nuth, SUNY Geneseo
Alessandra Otero, SUNY Geneseo
Anjali Parasnis-Samar, Monroe Community College
Jennifer Parker, SUNY Cortland
Claire Payne, Stony Brook University
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Ryan Perry, CLRC
Susan Perry, SUNY Library Shared Services
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Nicole A. Thomas, University at Buffalo
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Esta Tovstidi, SUNY Shared Library Services
Brandon K. West, SUNY Geneseo
Jenn Whittaker, SUNY Canton
Alice Wilson, Monroe Community College
Hilary Dorsch Wong, SUNY Cortland
Thank you APA for the conference mugs!

Thank you for attending SUNYLA’s first virtual annual conference. Please join us again next year at

SUNY Delhi

June 16-18, 2021